



CONSULTANTS/COORDINATORS' ASSOCIATION OF PRIMARY EDUCATORS  
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**C.A.P.E. Annual General Meeting**  
**Wednesday, May 9, 2007**  
**8:45 a.m. – 3:30 p.m.**

**Peel District School Board Mississauga Room H. J. A. Brown Education Centre**

**AGENDA**

8:45 - 9:30 Refreshments, Networking

9:30 - 10:00 Greetings, Business Meeting  
*Mary Marshall, President of C.A.P.E.*

10:00 – 12:00 **Keynote Speakers: Jane Bertrand and Marie Goulet**

**Title of Presentation:**

The Early Learning Framework

**Jane Bertrand**

*Before joining George Brown College in 1986, Jane gained sixteen years experience working in child care programs with infants through school-age groups. Her most recent position outside of the College was as the director of a large parent co-operative child care centre. With an educational background in child development and early childhood education curriculum (B.A., Psychology: Queen's University: M.Ed., Early Childhood Education, O.I.S.E., Jane has been active in child care advocacy and policy development. Currently Jane is the Executive Director, Atkinson Centre for Society and Child Development, O.I.S.E., University of Toronto.*

**Marie Goulet**

*Marie has taught in the field of early childhood education since 1970. She had extensive experience in teacher education, child development, and curriculum for young children. Marie has produced videos for early childhood educators, including, "How Caring Relationships Support Self Regulation." She represents the Early Childcare Development Centre in its partnership in applied research on resiliency. The project, "Reaching In, Reaching Out" studies how early childhood education can support resiliency in early childhood.*

12:00 - 12:45 **LUNCH** - Publisher: The Source. Browse for books over lunch.

12:45 – 3:30 **Keynote Speaker: Dr. Douglas Clements**

**Title of Presentation:**

The Building Blocks of Early Mathematics: Creating and Scaling Up Research-based Innovations

*Douglas H. Clements is a Professor of Learning and Instruction for the State University of New York in Buffalo. He is recipient of the Chancellor's Award for Excellence in Schola and Creative Activities, State University of New York, 2006 and UB's "Sustained Achievement" award. He has published over 100 refereed research studies, 8 books, 50 chapters, and 200 additional publications in the areas of mathematics education educational technology, and early childhood education.*

**Description of Presentation:**

*What do we know about building a firm foundation in mathematics education? This session will begin by reviewing "lessons from research" on early mathematics standards, curriculum, teaching, and professional development. At the core of these approaches are learning trajectories—research-based paths of learning and teaching the building blocks of early mathematics. In addition, the phenomenon of the "next big thing" continually plagues education. An educational innovation is heavily promoted, often without research to back it up. Teachers are trained in one-day workshops, and then not supported. Few evaluations measure how well it was implemented and whether it helped students learn. Before many reflect on it, the **next** big thing appears. How can we do this better? What are the key components of a successful scale-up? The presentation will briefly discuss a comprehensive model of research-based curricula and a project that follows this model and takes successful smaller efforts to full scale.*



## Registration Form

Name: \_\_\_\_\_

Board: \_\_\_\_\_

Position: \_\_\_\_\_

Address: \_\_\_\_\_

E-mail: \_\_\_\_\_

	Enclosed is a cheque for \$ 5.00	(I am a CAPE member. attending full day program)
	Enclosed is a cheque for \$ 30.00	(I will be a guest attending full day program)
	Enclosed is a cheque for \$ 15.00	(I will be a guest attending (speaker – no lunch)

**Send registration form below and cheque payable to: C.A.P.E. - R.S.V.P. by **May 4** to:**

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